

WORLDVIEW



GLOBAL TRENDS IN A CHANGING WORLD

Pandemic

Power and violence

Evolutionary consciousness

Demographic shifts and inequalities

AI?

Environmental and Climate Change

Revolutionary technology

Our interconnected world



OUR CHANGING WORLD

New Aims (now called Ends)

Board responsibility to look into the Future

Involvement in Monitoring Reports

New Coworkers & Community Members

Planning and Budgeting changes

Recovering from the Pandemic

WORLDVIEW

Worldview is our own personal view of the world. It is the mental model of reality we develop as we live in the world. It is a comprehensive framework of ideas, attitudes, knowledge, facts embedded in our system of beliefs, values, certainties and customized theories about the world and how it works.

It answers a wide range of question:

- ☐ What is the purpose of life?
- ☐ What do I believe and what are my values in life?
- ☐ What are my goals?
- ☐ What is truth?
- ☐ Is there a God?
- ☐ What is God
- ☐ What is God's relationship to me and the universe?
- ☐ What do I know?

EVOLUTION OF A PERSON'S WORLDVIEW

A person's worldview is affected by many factors over time - some of which are inherited attitudes, culture, family relationships, background experiences, life situations and habits developed a over lifetime.

To add to the complexity of a person's development the world is in an evolutionary process. The person also is growing and experiencing new learnings, relationships, opinions, questions, changes and cultures.

GROWTH, CHANGE AND COMPLEXITY will always be present.

Gail Worcelo, SGM

The way the tradition advances towards new levels of integration and complexity is through a process called transcend-and-include. When a new moment such as the cosmological emerges, it transcends all previous moments (desert, community, mendicant, intellectual, activist) Those moments in turn become integrated into the new one, and the whole tradition advances both in outer form and inner consciousness.

PERSONAL TRANSFORMATION

Transformation essentially denotes change, permanent change, and change that endures. It is our ability to change continuously, to grow and flourish.

Transformation in its deeper meaning seeks to embrace foundational wisdom. It denotes a quality and quantity of change with and around us, a change that impacts upon us, above us and beyond our own control.

Diarmuid O'Murchu

IMPACT OF CULTURE AND ENVIRONMENT

All experiences are influenced by cultural and environmental factors as well as genetic and evolutionary factors. For the purpose of this presentation, cultural factors will focus on people and environment, on natural and physical, tangible factors.

This is easily realized with the evolution of technology. Compare the natural comfortable approach of a child whose parents use technology in the home to a child where technology is not present in the home. We are in a continual process of evolving in the surrounding world. As a result, our intellects expand continually.

CLEAN SLATE

Our personal Worldview has evolved throughout life surrounded by culture and environment. It is what it is. It will change as we continue - as the world turns.

Assessment tools such as Myers Briggs or the Enneagram can help to assess when we are personally at a point in time. We realize that we will continue to experience, learn, be exposed to, evolve and change throughout life. This will have an impact on our Worldview.

The following is a look at one tool – Myers Briggs.

MYERS BRIGGS PREFERENCES

Where do you prefer to focus your attention?

E	Extroversion	I	Introversion
----------	---------------------	----------	---------------------

How do you acquire information?

S	Sensing	N	Intuitive
----------	----------------	----------	------------------

How do you make decisions?

T	Thinking	F	Feeling
----------	-----------------	----------	----------------

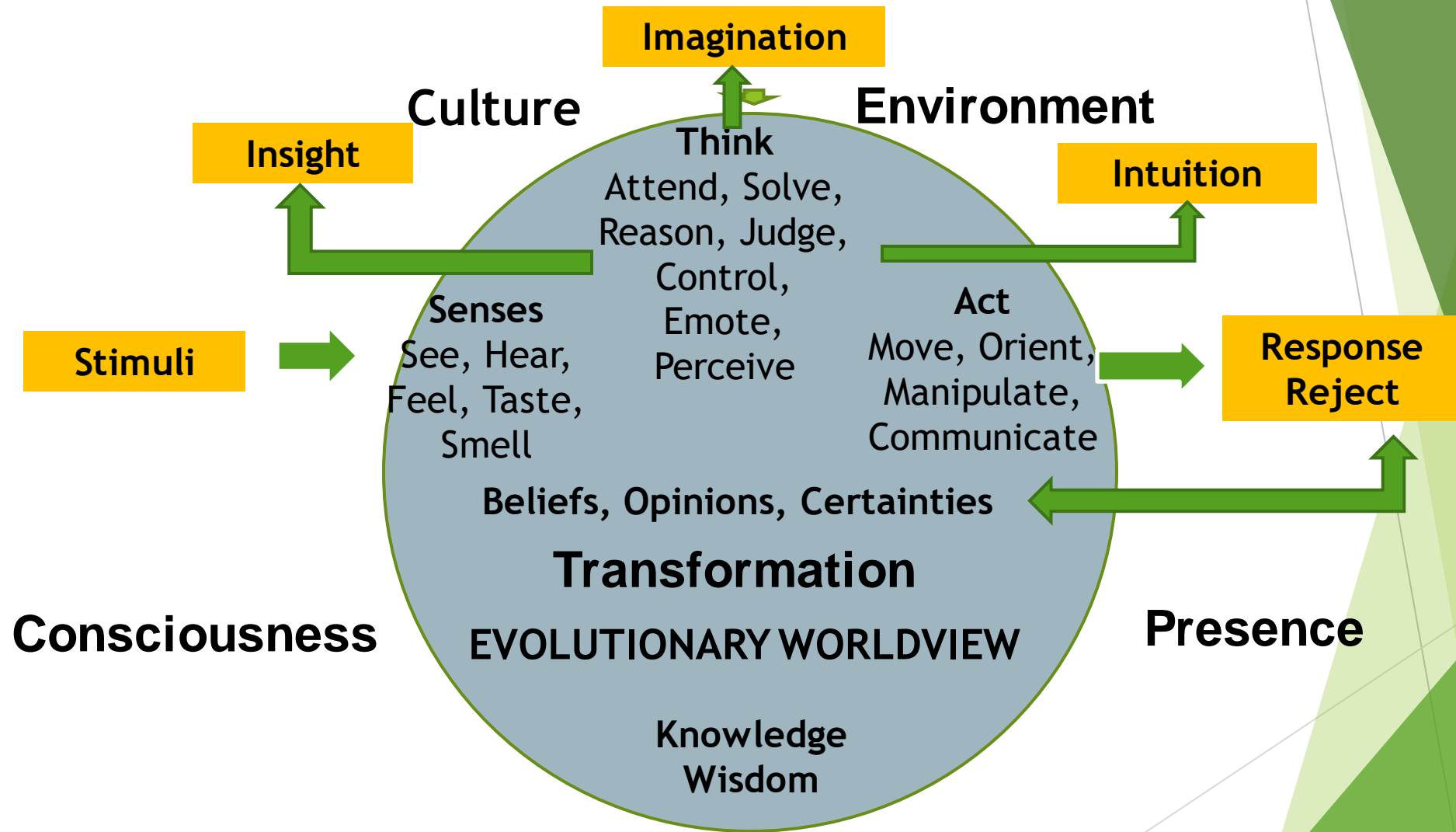
How do you orient toward the outer world?

J	Judgement	P	Perception
----------	------------------	----------	-------------------



Worldview is a set of beliefs about fundamental aspects of reality that ground and influence all one's perceiving, thinking, knowing, feeling and doing.

WORLDVIEW



SENSORY STIMULATION

See

Hear

Taste

Feel

Smell

SENSORY HIGHLIGHT

See, Feel, Hear, Taste, Smell

LISTENING

- Appreciative or passive listening comprehension
- Active listening comprehension
- Discriminative listening
- Precise listening or informational listening
- Strategic listening
- Critical listening

BEHAVIORISTIC LEARNING

Behavioristic learning is based on the concept that learning occurs through interaction with the environment.

It is aided by practice and positive reinforcement such as praise or rewards. Behavioristic learning is helpful in teaching students to respond to a fire alarm or active shooter for example.

However, the same type of learning can be attributed to animals. My cat, Sweetie, has conditioned me well to respond to her requests for food, play, and love on her terms.

Contemporary humans evolved from Homo Sapiens. Language, art, and music developed about 150,000 years ago when evolving modes of learning emerged.



INSIGHTFUL LEARNING

Insightful learning can be the result of observation or thinking through a problem to a spontaneous realization of the solution – an insight!

It is not the result of trial and error but rather a complex experience that requires the ability to visualize the solution internally before initiating a behavioral response. In addition, there is the realization that the solution can be repeated in a similar situation. This is an insight.

I N T U I T I V E

L E A R N I N G

Intuitive learning is the result of understanding or knowing something without any direct evidence of a reasoning process.

A process can also be said to be intuitive if it can be learned without any prior training like an easy-to-learn software program.

Intuitive learning can be experienced in poetry, music, nature or when everything is coming together resulting in a sense of wholeness.

Human intuition can also be experienced in a relational sense such as knowing a person or knowing God.

EVOLUTIONARY THINKING

Richard Rohr, OSF

Evolutionary thinking is contemplative thinking. It leaves the full field of the future in God's hands and agrees to humbly hold the present with what it only tentatively knows for sure. Evolutionary thinking agrees to knowing and not knowing simultaneously. It sends us on a trajectory, where the ride is itself the destination, and the goal is never clearly in sight. To stay on the ride, to trust the trajectory, to know it is moving, and moving somewhere always better, is just another way to describe faith. We are all in evolution all the time, it seems to me.



IMAGINATIVE LEARNING

Imagination is a mental image of something that is not perceived through the senses. It is the ability of the mind to build mental scenes, objects or events that do not exist, are not present, or have not happened in the past.

This ability manifests itself in many forms, one of which is day-dreaming. Imagination is a source of creative thinking or a response to “what if”.

A CHALLENGE

It should be noted that insightful learning which encompasses rational logic, linear thinking, logical argument, is favored by dominant males seeking control and mastery organizational discourse. This mode of learning has been evident in education. Students are taught for the test or debate (logical argument). Intuitive learning which focuses on creativity, imagination and in depth knowing leading to wisdom is not emphasized.

However, there is a growing desire to delve into the side of the brain where intuitive learning from music, beauty, wholeness, relationship, poetry, creation and God can be found.

The challenge is to help learners become conscious of intuitive learning and provide experiences for them to recognize intuitive learning and explore the results.

Recall a past learning experience with respect to Holy Wisdom Monastery. What type(s) of learning was involved?

- Behavioristic
- Imagination
- Insight
- Intuitive
- Contemplative thinking

What did you learn that brought you here? What keeps you coming back?

QUESTIONS?

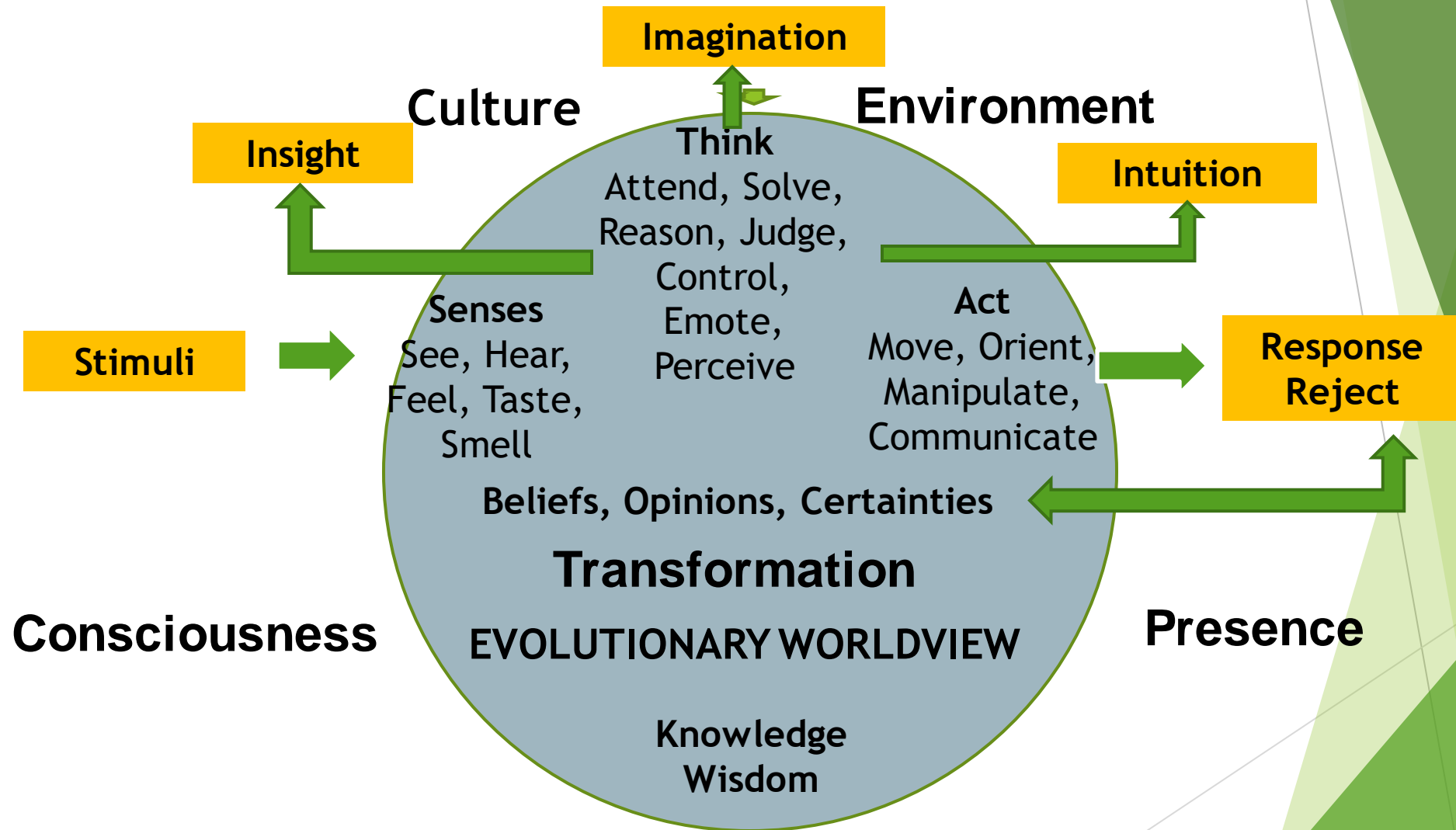
What was the result of your learning?

- Did you want to learn more?
- Did your new learning fill in an answer to a test or quiz show question?
- Do you want to talk about where you are with respect to the new learning?
- Did the new learning conflict with a truth, value, opinion that you firmly hold?
- Did you consider a life change because of your learning?
- Do you have unresolved issues regarding the learning?
- Are you bugged and can't get this learning out of your head?

You have experienced:

- **A breakthrough!**
- **A shift in consciousness!**
- **Growth in consciousness!**
- **A movement toward a higher version of yourself!**
- **The initial step to personal transformation!**

WORLDVIEW



CONSCIOUSNESS

Consciousness or self-awareness was recognized in humans gradually. This awareness grew to become the deciding characteristic of humans.

A new awareness in humans is emerging. Cosmology consists of sustained contemplation on the ways of the universe with special attention to the knowledge gained through observation and contemplation of our learnings over the last four hundred years. We are taking the first steps into a new form of human understanding and existence.



PRESENCE

Presence can be thought of in many different ways:

- Seeing or listening with the heart & soul
- Evaluating & participating in a larger field of change
- Transformation of vital energy into a subtle life force or into spiritual energy
- Resting in the present and giving the mind a rest
- Wholeness - oneness

Basically, presence is seeing all as aspects of “letting come,” or of consciously participating in field of change.

CHANGE or TRANSFORMATION

Change is an external event, for example rearranging the furniture in the living room. The change can be seen as acceptable or not.

Transformation is an internal process related to the emotions of a person coming into the room and adjusting to the change over time. Transformation involves change but change does not always involve transformation.

Transformation requires deep change and a lifetime of maturation, self-transience and expanding consciousness for as long as one choose to embrace the possibilities.

BELIEFS CERTAINTIES OPINIONS

New learning can be rejected, or it can remain dormant, if there isn't a sufficient desire to react. A response implies consideration of where and how the new information fits in one's belief system

A person can retain a new learning because it may be on a test and then promptly forget it. Practice using the new information helps with retention.

The bigger challenge comes when new learning does not fit with a previous or forgotten learnings or belief system. Conflict with a belief system(faith) challenges our Worldview.

ELEMENTS OF TRANSFORMATION



SHIFT IN CONSCIOUSNESS

► A shift in consciousness is only the beginning of a transformational process. It may be an insight, a new intuition or a vision in the imagination, but basically it is a new awareness that comes to mind and stays until there is a resolution to how this new awareness fits into the one's Worldview.

► It can be blocked by one's value system, an established belief, or an attitude of certainty which has been present for years or a strong opinion that is unchangeable for whatever reason.



RECLAIM OUR INNER VOICE

A new awareness can be stressful. It takes over one's life and wants to be heard. Eventually it can reach a point that is no longer tenable. There comes a feeling of it being inauthentic.

But, in accepting the new awareness as worthwhile and meaningful the inner voice can bloom, renew and evolve. The journey of renewal and transformation can continue.

RECONCILIATION AND CONVERSION

This new phase of transformation can be disorienting, broken and wounded. Personal healing is absolutely necessary.

Reconciling relationships along the way and restoring wholeness to what has been torn apart is also necessary. It takes time and attention to the inner work of transformation.



EXPERIMENTATION AND LEARNING

- ▶ Having recently left the old ways of learning and trying to take on the new ways, it becomes more evident that failure could be part of the process.
- ▶ Practice takes time to be consistent. This is a new way of being that takes patience and perseverance. It is like acting our way into a new way of being.

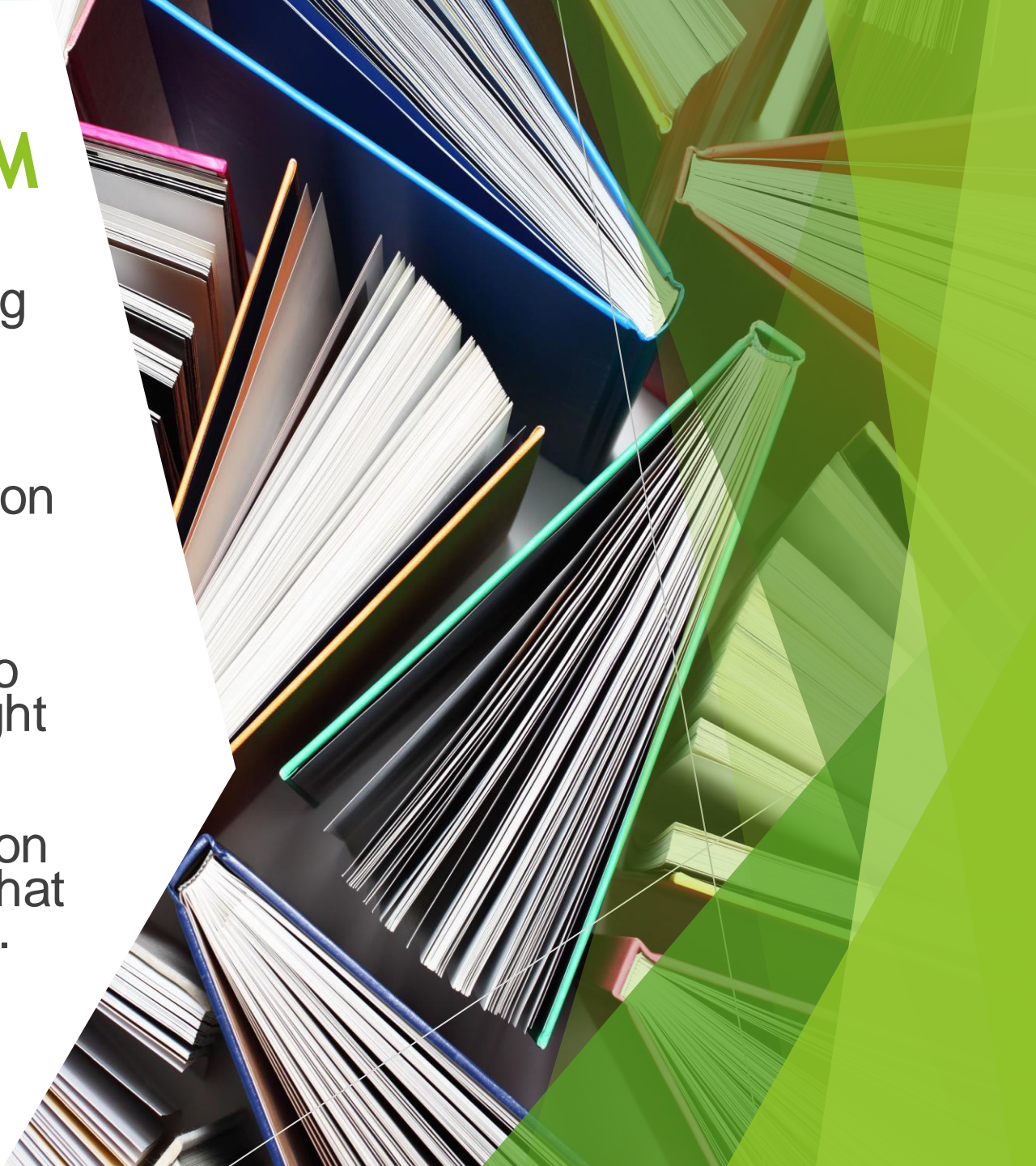


TRANSFORMATIVE VISIONING

- ▶ Transformation is not complete until the new awareness is fully embedded in one's personal worldview. It requires letting go of what is no longer true in order to vision the future.
- ▶ Transformative visioning involves taking the first steps without having a full picture of the future, of taking risks not previously faced, of seeing what emerges in light of new understandings.

KNOWLEDGE AND WISDOM

- Knowledge is acquired through a learning process as a result of delving into books, research or engaging in meaningful experiences and relationships.
- Knowledge plus personal transformation expands one's worldview.
- Wisdom is knowing how and when to use knowledge. It is meaningful thought being able to put a situation in perspective and how to impart knowledge to others. Wisdom is built on knowledge and maturity. It is wisdom that determines how knowledge is used.



PERSONAL AND COMMUNAL TRANSFORMATION

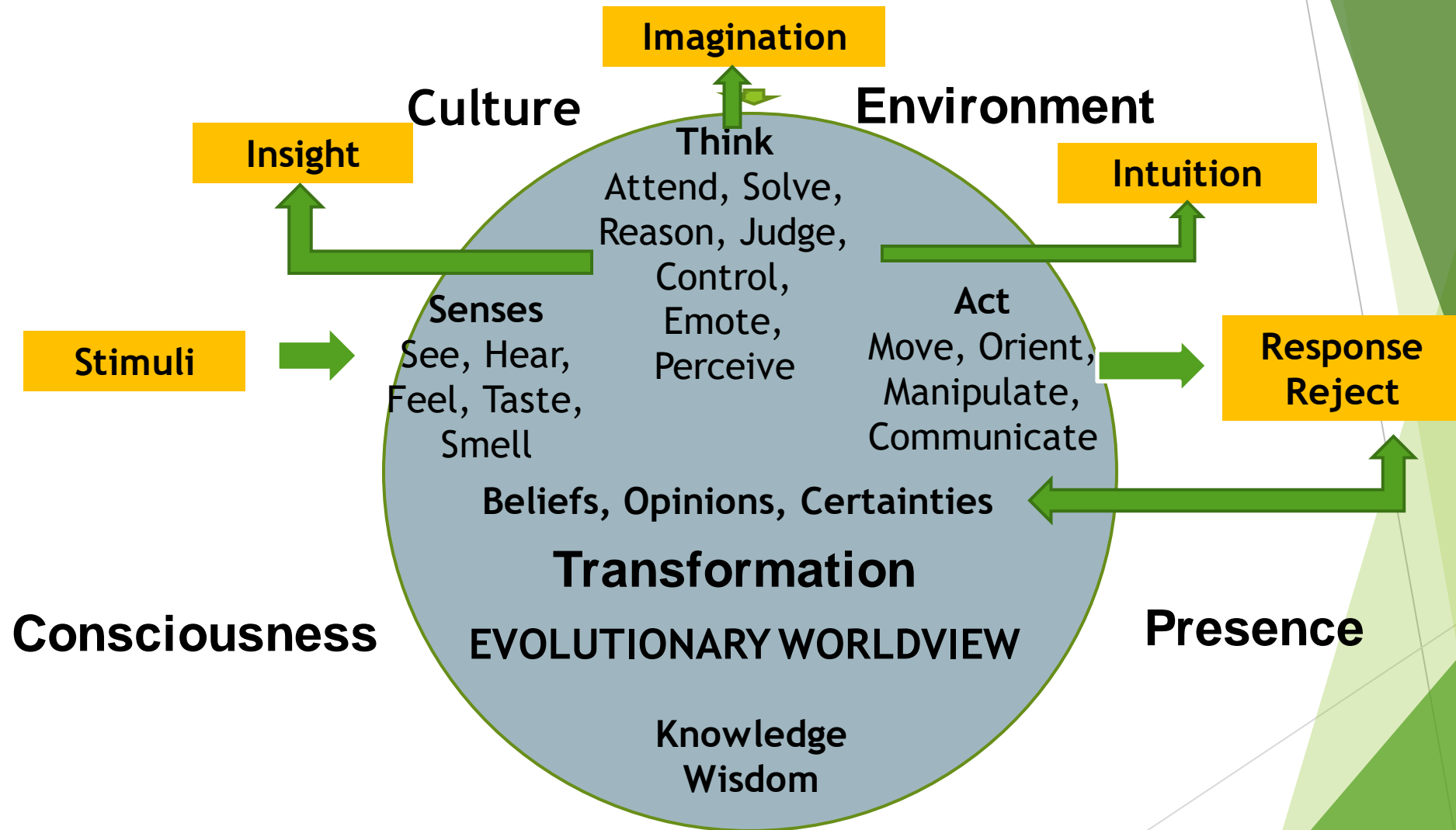
The elements of transformation are interdependent and applicable to the inner work of both personal and communal transformation.

Personal and communal transformation require continual learning, intentional consciousness and complete presence to what is evolving and how it is impacting individuals and the community.

HOMEWORK

Intuition
Consciousness
Transformation
Presence
Insight
Forgiveness
Knowledge
Imagination
Learning
Listening
Worldview

WORLDVIEW



Christ, Be Our Light

Side 1: Longing for light, we wait in darkness. Longing for truth we turn to you.
Make us your own, your holy people, light for the world to see.

Refrain

**Christ be our light! Shine in our hearts. Shine through the darkness.
Christ be our light! Shine through our hearts today.**

Side 2: Longing for peace our world is troubled. Longing for hope, many despair.
Your word alone has pow'r to save us. Make us your living voice.

Refrain

All: Many the gifts, Many the people, many hearts that yearn to belong.
Let us be servants to one another, making your kingdom come.

Refrain